

Pitfall Prevention 40.1**Expect to Be Challenged**

If the discussions of quantum physics in this and subsequent chapters seem strange and confusing to you, it's because your whole life experience has taken place in the macroscopic world, where quantum effects are not evident.

theory of relativity, the quantum theory requires a modification of our ideas concerning the physical world.

The first explanation of a phenomenon using quantum theory was introduced by Max Planck. Many subsequent mathematical developments and interpretations were made by a number of distinguished physicists, including Einstein, Bohr, de Broglie, Schrödinger, and Heisenberg. Despite the great success of the quantum theory, Einstein frequently played the role of its critic, especially with regard to the manner in which the theory was interpreted.

Because an extensive study of quantum theory is beyond the scope of this book, this chapter is simply an introduction to its underlying principles.

40.1 Blackbody Radiation and Planck's Hypothesis

An object at any temperature emits electromagnetic waves in the form of **thermal radiation** from its surface as discussed in Section 20.7. The characteristics of this radiation depend on the temperature and properties of the object's surface. Careful study shows that the radiation consists of a continuous distribution of wavelengths from all portions of the electromagnetic spectrum. If the object is at room temperature, the wavelengths of thermal radiation are mainly in the infrared region and hence the radiation is not detected by the human eye. As the surface temperature of the object increases, the object eventually begins to glow visibly red, like the coils of a toaster. At sufficiently high temperatures, the glowing object appears white, as in the hot tungsten filament of an incandescent lightbulb.

From a classical viewpoint, thermal radiation originates from accelerated charged particles in the atoms near the surface of the object; those charged particles emit radiation much as small antennas do. The thermally agitated particles can have a distribution of energies, which accounts for the continuous spectrum of radiation emitted by the object. By the end of the 19th century, however, it became apparent that the classical theory of thermal radiation was inadequate. The basic problem was in understanding the observed distribution of wavelengths in the radiation emitted by a black body. As defined in Section 20.7, a **black body** is an ideal system that absorbs all radiation incident on it. The electromagnetic radiation emitted by the black body is called **blackbody radiation**.

A good approximation of a black body is a small hole leading to the inside of a hollow object as shown in Figure 40.1. Any radiation incident on the hole from outside the cavity enters the hole and is reflected a number of times on the interior walls of the cavity; hence, the hole acts as a perfect absorber. The nature of the radiation leaving the cavity through the hole depends only on the temperature of the cavity walls and not on the material of which the walls are made. The spaces between lumps of hot charcoal (Fig. 40.2) emit light that is very much like blackbody radiation.

The radiation emitted by oscillators in the cavity walls experiences boundary conditions. As the radiation reflects from the cavity's walls, standing electromagnetic waves are established within the three-dimensional interior of the cavity. Many standing-wave modes are possible, and the distribution of the energy in the cavity among these modes determines the wavelength distribution of the radiation leaving the cavity through the hole.

The wavelength distribution of radiation from cavities was studied experimentally in the late 19th century. Active Figure 40.3 shows how the intensity of blackbody radiation varies with temperature and wavelength. The following two consistent experimental findings were seen as especially significant:

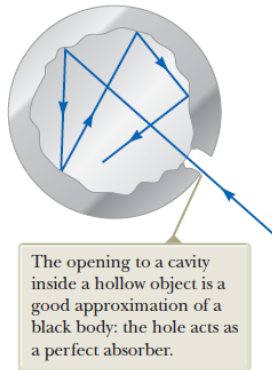


Figure 40.1 A physical model of a black body.



Figure 40.2 The glow emanating from the spaces between these hot charcoal briquettes is, to a close approximation, blackbody radiation. The color of the light depends only on the temperature of the briquettes.

1. **The total power of the emitted radiation increases with temperature.** We discussed this behavior briefly in Chapter 20, where we introduced **Stefan's law**:

$$P = \sigma A \epsilon T^4 \quad (40.1)$$

◀ **Stefan's law**

where P is the power in watts radiated at all wavelengths from the surface of an object, $\sigma = 5.670 \times 10^{-8} \text{ W/m}^2 \cdot \text{K}^4$ is the Stefan–Boltzmann constant, A is the surface area of the object in square meters, ϵ is the emissivity of the surface, and T is the surface temperature in kelvins. For a black body, the emissivity is $\epsilon = 1$ exactly.

2. **The peak of the wavelength distribution shifts to shorter wavelengths as the temperature increases.** This behavior is described by the following relationship, called **Wien's displacement law**:

$$\lambda_{\text{max}} T = 2.898 \times 10^{-3} \text{ m} \cdot \text{K} \quad (40.2)$$

◀ **Wien's displacement law**

where λ_{max} is the wavelength at which the curve peaks and T is the absolute temperature of the surface of the object emitting the radiation. The wavelength at the curve's peak is inversely proportional to the absolute temperature; that is, as the temperature increases, the peak is “displaced” to shorter wavelengths (Active Fig. 40.3).

Wien's displacement law is consistent with the behavior of the object mentioned at the beginning of this section. At room temperature, the object does not appear to glow because the peak is in the infrared region of the electromagnetic spectrum. At higher temperatures, it glows red because the peak is in the near infrared with some radiation at the red end of the visible spectrum, and at still higher temperatures, it glows white because the peak is in the visible so that all colors are emitted.

Quick Quiz 40.1 Figure 40.4 shows two stars in the constellation Orion. Betelgeuse appears to glow red, whereas Rigel looks blue in color. Which star has a higher surface temperature? (a) Betelgeuse (b) Rigel (c) both the same (d) impossible to determine



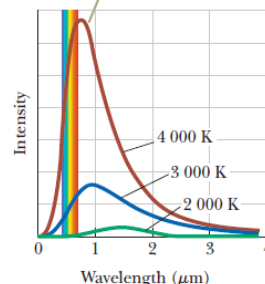
John Chumack/Photo Researchers, Inc.

Figure 40.4 (Quick Quiz 40.1) Which star is hotter, Betelgeuse or Rigel?

A successful theory for blackbody radiation must predict the shape of the curves in Active Figure 40.3, the temperature dependence expressed in Stefan's law, and the shift of the peak with temperature described by Wien's displacement law. Early attempts to use classical ideas to explain the shapes of the curves in Active Figure 40.3 failed.

Let's consider one of these early attempts. To describe the distribution of energy from a black body, we define $I(\lambda, T) d\lambda$ to be the intensity, or power per unit area,

The 4 000-K curve has a peak near the visible range. This curve represents an object that would glow with a yellowish-white appearance.



ACTIVE FIGURE 40.3

Intensity of blackbody radiation versus wavelength at three temperatures. The visible range of wavelengths is between $0.4 \mu\text{m}$ and $0.7 \mu\text{m}$. At approximately $6\,000 \text{ K}$, the peak is in the center of the visible wavelengths and the object appears white.

Rayleigh–Jeans law ▶

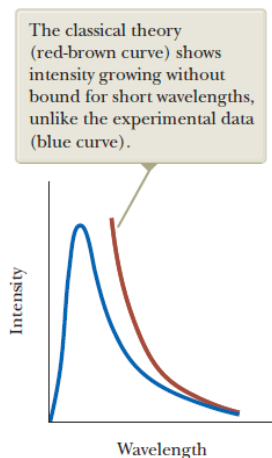
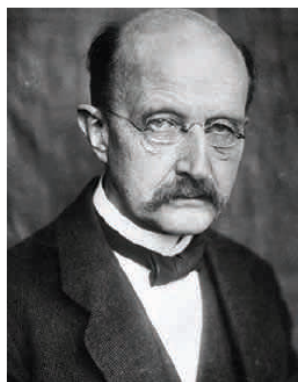


Figure 40.5 Comparison of experimental results and the curve predicted by the Rayleigh–Jeans law for the distribution of blackbody radiation.

**Max Planck**

German Physicist (1858–1947)

Planck introduced the concept of “quantum of action” (Planck’s constant, h) in an attempt to explain the spectral distribution of blackbody radiation, which laid the foundations for quantum theory. In 1918, he was awarded the Nobel Prize in Physics for this discovery of the quantized nature of energy.

emitted in the wavelength interval $d\lambda$. The result of a calculation based on a classical theory of blackbody radiation known as the **Rayleigh–Jeans law** is

$$I(\lambda, T) = \frac{2\pi ck_B T}{\lambda^4} \quad (40.3)$$

where k_B is Boltzmann’s constant. The black body is modeled as the hole leading into a cavity (Fig. 40.1), resulting in many modes of oscillation of the electromagnetic field caused by accelerated charges in the cavity walls and the emission of electromagnetic waves at all wavelengths. In the classical theory used to derive Equation 40.3, the average energy for each wavelength of the standing-wave modes is assumed to be proportional to $k_B T$, based on the theorem of equipartition of energy discussed in Section 21.1.

An experimental plot of the blackbody radiation spectrum, together with the theoretical prediction of the Rayleigh–Jeans law, is shown in Figure 40.5. At long wavelengths, the Rayleigh–Jeans law is in reasonable agreement with experimental data, but at short wavelengths, major disagreement is apparent.

As λ approaches zero, the function $I(\lambda, T)$ given by Equation 40.3 approaches infinity. Hence, according to classical theory, not only should short wavelengths predominate in a blackbody spectrum, but also the energy emitted by any black body should become infinite in the limit of zero wavelength. In contrast to this prediction, the experimental data plotted in Figure 40.5 show that as λ approaches zero, $I(\lambda, T)$ also approaches zero. This mismatch of theory and experiment was so disconcerting that scientists called it the *ultraviolet catastrophe*. (This “catastrophe”—infinite energy—occurs as the wavelength approaches zero; the word *ultraviolet* was applied because ultraviolet wavelengths are short.)

In 1900, Max Planck developed a theory of blackbody radiation that leads to an equation for $I(\lambda, T)$ that is in complete agreement with experimental results at all wavelengths. Planck assumed the cavity radiation came from atomic oscillators in the cavity walls in Figure 40.1. Planck made two bold and controversial assumptions concerning the nature of the oscillators in the cavity walls:

- The energy of an oscillator can have only certain *discrete* values E_n :

$$E_n = nhf \quad (40.4)$$

where n is a positive integer called a **quantum number**,¹ f is the oscillator’s frequency, and h is a parameter Planck introduced that is now called **Planck’s constant**. Because the energy of each oscillator can have only discrete values given by Equation 40.4, we say the energy is **quantized**. Each discrete energy value corresponds to a different **quantum state**, represented by the quantum number n . When the oscillator is in the $n = 1$ quantum state, its energy is hf ; when it is in the $n = 2$ quantum state, its energy is $2hf$; and so on.

- The oscillators emit or absorb energy when making a transition from one quantum state to another. The entire energy difference between the initial and final states in the transition is emitted or absorbed as a single quantum of radiation. If the transition is from one state to a lower adjacent state—say, from the $n = 3$ state to the $n = 2$ state—Equation 40.4 shows that the amount of energy emitted by the oscillator and carried by the quantum of radiation is

$$E = hf \quad (40.5)$$

An oscillator emits or absorbs energy only when it changes quantum states. If it remains in one quantum state, no energy is absorbed or emitted. Figure 40.6 is an **energy-level diagram** showing the quantized energy levels and allowed transitions proposed by Planck. This important semigraphical representation is used often in

¹A quantum number is generally an integer (although half-integer quantum numbers can occur) that describes an allowed state of a system, such as the values of n describing the normal modes of oscillation of a string fixed at both ends, as discussed in Section 18.3.

quantum physics.² The vertical axis is linear in energy, and the allowed energy levels are represented as horizontal lines. The quantized system can have only the energies represented by the horizontal lines.

The key point in Planck's theory is the radical assumption of quantized energy states. This development—a clear deviation from classical physics—marked the birth of the quantum theory.

In the Rayleigh–Jeans model, the average energy associated with a particular wavelength of standing waves in the cavity is the same for all wavelengths and is equal to $k_B T$. Planck used the same classical ideas as in the Rayleigh–Jeans model to arrive at the energy density as a product of constants and the average energy for a given wavelength, but the average energy is not given by the equipartition theorem. A wave's average energy is the average energy difference between levels of the oscillator, *weighted according to the probability of the wave being emitted*. This weighting is based on the occupation of higher-energy states as described by the Boltzmann distribution law, which was discussed in Section 21.5. According to this law, the probability of a state being occupied is proportional to the factor $e^{-E/k_B T}$, where E is the energy of the state.

At low frequencies, the energy levels are close together as on the right in Active Figure 40.7, and many of the energy states are excited because the Boltzmann factor $e^{-E/k_B T}$ is relatively large for these states. Therefore, there are many contributions to the outgoing radiation, although each contribution has very low energy. Now, consider high-frequency radiation, that is, radiation with short wavelength. To obtain this radiation, the allowed energies are very far apart as on the left in Active Figure 40.7. The probability of thermal agitation exciting these high energy levels is small because of the small value of the Boltzmann factor for large values of E . At high frequencies, the low probability of excitation results in very little contribution to the total energy, even though each quantum is of large energy. This low probability “turns the curve over” and brings it down to zero again at short wavelengths.

Pitfall Prevention 40.2

n Is Again an Integer

In the preceding chapters on optics, we used the symbol n for the index of refraction, which was not an integer. Here we are again using n as we did in Chapter 18 to indicate the standing-wave mode on a string or in an air column. In quantum physics, n is often used as an integer quantum number to identify a particular quantum state of a system.

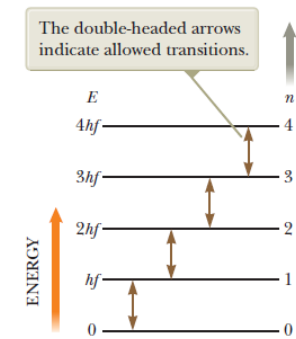
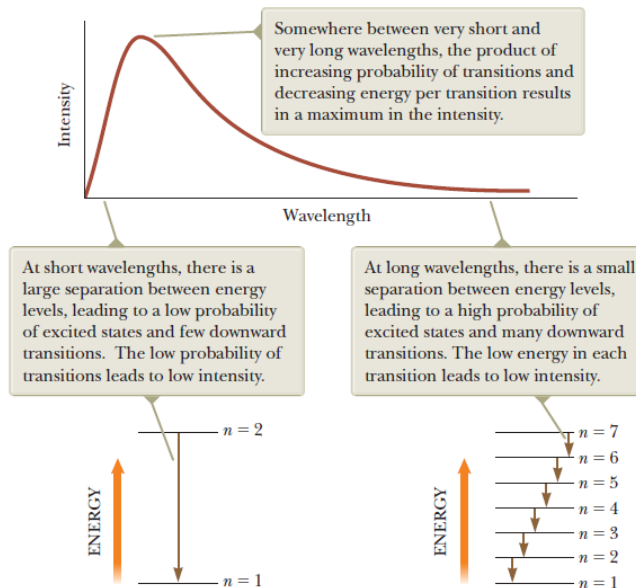


Figure 40.6 Allowed energy levels for an oscillator with frequency f .



ACTIVE FIGURE 40.7

In Planck's model, the average energy associated with a given wavelength is the product of the energy of a transition and a factor related to the probability of the transition occurring.

²We first saw an energy-level diagram in Section 21.4.

Using this approach, Planck generated a theoretical expression for the wavelength distribution that agreed remarkably well with the experimental curves in Active Figure 40.3:

Planck's wavelength distribution function ▶

$$I(\lambda, T) = \frac{2\pi hc^2}{\lambda^5 (e^{hc/\lambda k_B T} - 1)} \quad (40.6)$$

This function includes the parameter h , which Planck adjusted so that his curve matched the experimental data at all wavelengths. The value of this parameter is found to be independent of the material of which the black body is made and independent of the temperature; it is a fundamental constant of nature. The value of h , Planck's constant, which was first introduced in Chapter 35, is

Planck's constant ▶

$$h = 6.626 \times 10^{-34} \text{ J} \cdot \text{s} \quad (40.7)$$

At long wavelengths, Equation 40.6 reduces to the Rayleigh–Jeans expression, Equation 40.3 (see Problem 14), and at short wavelengths, it predicts an exponential decrease in $I(\lambda, T)$ with decreasing wavelength, in agreement with experimental results.

When Planck presented his theory, most scientists (including Planck!) did not consider the quantum concept to be realistic. They believed it was a mathematical trick that happened to predict the correct results. Hence, Planck and others continued to search for a more “rational” explanation of blackbody radiation. Subsequent developments, however, showed that a theory based on the quantum concept (rather than on classical concepts) had to be used to explain not only blackbody radiation but also a number of other phenomena at the atomic level.

In 1905, Einstein rederived Planck's results by assuming the oscillations of the electromagnetic field were themselves quantized. In other words, he proposed that quantization is a fundamental property of light and other electromagnetic radiation, which led to the concept of photons as shall be discussed in Section 40.2. Critical to the success of the quantum or photon theory was the relation between energy and frequency, which classical theory completely failed to predict.

You may have had your body temperature measured at the doctor's office by an *ear thermometer*, which can read your temperature very quickly (Fig. 40.8). In a fraction of a second, this type of thermometer measures the amount of infrared radiation emitted by the eardrum. It then converts the amount of radiation into a temperature reading. This thermometer is very sensitive because temperature is raised to the fourth power in Stefan's law. Suppose you have a fever 1°C above normal. Because absolute temperatures are found by adding 273 to Celsius temperatures, the ratio of your fever temperature to normal body temperature of 37°C is

$$\frac{T_{\text{fever}}}{T_{\text{normal}}} = \frac{38^\circ\text{C} + 273^\circ\text{C}}{37^\circ\text{C} + 273^\circ\text{C}} = 1.0032$$

which is only a 0.32% increase in temperature. The increase in radiated power, however, is proportional to the fourth power of temperature, so

$$\frac{P_{\text{fever}}}{P_{\text{normal}}} = \left(\frac{38^\circ\text{C} + 273^\circ\text{C}}{37^\circ\text{C} + 273^\circ\text{C}} \right)^4 = 1.013$$

The result is a 1.3% increase in radiated power, which is easily measured by modern infrared radiation sensors.



© Cengage Learning/Edward L. Doed, Jr.

Figure 40.8 An ear thermometer measures a patient's temperature by detecting the intensity of infrared radiation leaving the eardrum.

Example 40.1

Thermal Radiation from Different Objects

(A) Find the peak wavelength of the blackbody radiation emitted by the human body when the skin temperature is 35°C .

40.1 cont.

SOLUTION

Conceptualize Thermal radiation is emitted from the surface of any object. The peak wavelength is related to the surface temperature through Wien's displacement law (Eq. 40.2).

Categorize We evaluate results using an equation developed in this section, so we categorize this example as a substitution problem.

Solve Equation 40.2 for λ_{\max} :

$$(1) \quad \lambda_{\max} = \frac{2.898 \times 10^{-3} \text{ m} \cdot \text{K}}{T}$$

Substitute the surface temperature:

$$\lambda_{\max} = \frac{2.898 \times 10^{-3} \text{ m} \cdot \text{K}}{308 \text{ K}} = 9.41 \mu\text{m}$$

This radiation is in the infrared region of the spectrum and is invisible to the human eye. Some animals (pit vipers, for instance) are able to detect radiation of this wavelength and therefore can locate warm-blooded prey even in the dark.

(B) Find the peak wavelength of the blackbody radiation emitted by the tungsten filament of a lightbulb, which operates at 2 000 K.

SOLUTION

Substitute the filament temperature into Equation (1):

$$\lambda_{\max} = \frac{2.898 \times 10^{-3} \text{ m} \cdot \text{K}}{2\,000 \text{ K}} = 1.45 \mu\text{m}$$

This radiation is also in the infrared, meaning that most of the energy emitted by a lightbulb is not visible to us.

(C) Find the peak wavelength of the blackbody radiation emitted by the Sun, which has a surface temperature of approximately 5 800 K.

SOLUTION

Substitute the surface temperature into Equation (1):

$$\lambda_{\max} = \frac{2.898 \times 10^{-3} \text{ m} \cdot \text{K}}{5\,800 \text{ K}} = 0.500 \mu\text{m}$$

This radiation is near the center of the visible spectrum, near the color of a yellow-green tennis ball. Because it is the most prevalent color in sunlight, our eyes have evolved to be most sensitive to light of approximately this wavelength.

Example 40.2 The Quantized Oscillator

A 2.00-kg block is attached to a massless spring that has a force constant of $k = 25.0 \text{ N/m}$. The spring is stretched 0.400 m from its equilibrium position and released from rest.

(A) Find the total energy of the system and the frequency of oscillation according to classical calculations.

SOLUTION

Conceptualize We understand the details of the block's motion from our study of simple harmonic motion in Chapter 15. Review that material if you need to.

Categorize The phrase "according to classical calculations" tells us to categorize this part of the problem as a classical analysis of the oscillator. We model the block as a particle in simple harmonic motion.

Analyze Based on the way the block is set into motion, its amplitude is 0.400 m.

Evaluate the total energy of the block–spring system using Equation 15.21:

$$E = \frac{1}{2}kA^2 = \frac{1}{2}(25.0 \text{ N/m})(0.400 \text{ m})^2 = 2.00 \text{ J}$$

Evaluate the frequency of oscillation from Equation 15.14:

$$f = \frac{1}{2\pi} \sqrt{\frac{k}{m}} = \frac{1}{2\pi} \sqrt{\frac{25.0 \text{ N/m}}{2.00 \text{ kg}}} = 0.563 \text{ Hz}$$

continued